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| **Desired Results** | |
| **Established Goals:** (Washington Grade Level Expectations-4th grade)  Writing:  2.3.1. Uses a variety of forms/genres.  2.2.1. Demonstrates understanding of different purposes for writing. | |
| **Understandings:**  *Students will understand…*   * the concept of comics to be used in this assignment * the main purposes of nonfiction writing | **Essential Questions:**  How do I write an explanation?  What concepts do I know about from the unit and which concept am I able to explain? |
| *Students will know…*   * the stages of the writing process * characteristics of comics | *Students will be able to…*   * list the stages of the expository writing process |
| **Assessment Evidence** | |
| **Performance Tasks:**  Topic brainstorm | **Other Evidence:**  Writer’s Notebook |
| **Learning Plan** | |
| **Learning Activities:**   1. Review the stages of the writing process by showing students and asking them for their input on the following topics. Take notes that will assist students in the writing process using the document camera.  * Brainstorm * Rough draft * Revise/Edit * Final Draft * Published Copy  1. Review the main purposes of nonfiction writing  * To deliver information * To explain * To argue and/or demonstrate  1. Developing a Writer’s Notebook  * Design a notebook that will hold student ideas, notes, and research. Students will use these notebooks on a daily basis and continue to add more information to them. * Students will keep notes, brainstorms, rough drafts, writing ideas, etc.  1. The concept of comics and how they are written  * Students will read and explore comics and graphic novels to familiarize themselves with the text features and characteristics of the comic format. | |